## STATE OF OKLAHOMA

1st Session of the 59th Legislature (2023)

SENATE BILL 928 By: Jett

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AS INTRODUCED

An Act relating to school employees; defining terms; providing for applicability; prohibiting public schools after certain date from recognizing certain organization or association as a collective bargaining unit; prohibiting public schools after certain date from collectively bargaining or entering into certain contract; providing for unenforceability of certain contracts or agreements; providing certain construction; amending 70 O.S. 2021, Section 1-109, which relates to the school year; removing reference to certain agreement; amending 70 O.S. 2021, Section 3-127, which relates to review and comment of educational improvement plans; updating statutory language; removing reference to bargaining agent; amending 70 O.S. 2021, Section 3-129.3, which relates to the Empowered Schools and School Districts Act; updating statutory reference; removing references to collective bargaining agreements and employee organizations; updating statutory language; amending 70 O.S. 2021, Section 3-135, which relates to charter school sponsors; updating statutory language; removing reference to employer-employee bargaining; amending 70 O.S. 2021, Section 5-113.1, which relates to board of education members and school district employees; updating statutory language; removing reference to collective bargaining agreements; amending 70 O.S. 2021, Section 5-117.5, which relates to insurance for school employees; updating statutory language; removing reference to an agreement with a bargaining unit; amending 70 O.S. 2021, Section 6-101.42, which relates to support employee wage increase; removing reference to collective bargaining agreement; amending 70 O.S. 2021, Section 14-108.1, which relates to insurance for technology center school employees; updating statutory language;

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

date; and declaring an emergency.

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 509 of Title 70, unless there is created a duplication in numbering, reads as follows:

removing reference to an agreement with a bargaining unit; amending 70 O.S. 2021, Section 509.11, which

organization and collective bargaining agreement; updating statutory language; amending 70 O.S. 2021,

language; removing reference to bargaining unit; repealing 70 O.S. 2021, Sections 3-129.8, 18-114.8,

509.1, 509.2, 509.2a, 509.3, 509.6, 509.7, 509.8, 509.9, and 509.10, which relate to negotiations

providing for codification; providing an effective

between school employees and school districts;

Section 1210.544, which relates to identification of schools in need of improvement; updating statutory

relates to statewide professional educators' associations; removing reference to employee

- For the purposes of this section:
- "Public school employee" means a person who performs fulltime or part-time service for wages, salary, or other renumeration for a public school and shall include all individuals defined in Section 1-116 of Title 70 of the Oklahoma Statutes; and
- "Public school" means a public school district, public charter school, or an office or department of a public school district in this state and shall include all entities defined by Section 1-106 of Title 70 of the Oklahoma Statutes and all entities regulated by the State Department of Education as part of the public

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Req. No. 899

school system of the state under Section 1-105 of Title 70 of the Oklahoma Statutes.

- B. The provisions of this section shall not affect any collective bargaining agreement in effect upon the effective date of this act, the terms of which shall remain valid until its expiration.
- C. Subject to the provisions of subsection B of this section, upon the effective date of this act, no public school shall:
- Recognize an employee organization or professional educators' association as a collective bargaining unit of public school employees; or
- 2. Collectively bargain or enter into a collective bargaining contract with an employee organization, professional educators' association, or agents thereof with respect to any matter relating to public school employees, public school employees' employment with a public school, or public school employees' tenure with a public school.
- D. A contract or agreement entered into in violation of this section shall be void and unenforceable.
  - E. The provisions of this section shall not be construed to:
- 1. Prohibit public school employees from forming organizations or associations for the purpose of promoting public school employees' interests before a public school. A public school shall be prohibited from denying employment or retaliating against an

individual because of his or her membership or non-membership in an organization or association as provided for in this subsection; or

- 2. Impair the right of a public school employee to present grievances concerning wages, hours of employment, or working conditions either individually or through a representative.
- SECTION 2. AMENDATORY 70 O.S. 2021, Section 1-109, is amended to read as follows:

Section 1-109. A. For all public schools in Oklahoma, school shall actually be in session and classroom instruction offered:

- 1. For not less than one hundred eighty (180) days; or
- 2. For not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year;  $\frac{\partial \mathbf{r}}{\partial \mathbf{r}}$
- 3. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours with a minimum of one hundred sixty-five (165) days of instruction each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
- 4. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy, notifies the State Board of Education prior to October 15 of the applicable school year

and meets the requirements established by the State Board of Education pursuant to subsection H of this section.

- B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional meetings toward the one hundred eighty (180) days or one thousand eighty (1,080) hours of classroom instruction time required in subsection A of this section.
- C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term. Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.
- D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.

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- E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.
- F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:
- 1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;
- 2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and
- 3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
- G. Notwithstanding the provisions of subsection F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule subject to the following requirements:
- 1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as specified in

subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;

- 2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;
- 3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;
- 4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and
- 5. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.

1 Beginning with the 2021-2022 school year, a school district board of education may adopt a school-hours policy as provided for by paragraph 4 of subsection A of this section only if it meets or exceeds the minimum guidelines for student performance and school district cost savings established by the State Board of Education. The State Board of Education shall promulgate rules, subject to approval by the Legislature, establishing the minimum guidelines for student performance and school district cost savings.

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- If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.
- J. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction. addition, nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee.
- The provisions of this section shall not prohibit the Oklahoma School for the Blind or the Oklahoma School for the Deaf from adopting an alternative school-hours policy if the Oklahoma School for the Blind or the Oklahoma School for the Deaf notifies

and receives approval from the State Board of Education prior to October 15 of the applicable school year.

SECTION 3. AMENDATORY 70 O.S. 2021, Section 3-127, is amended to read as follows:

Section 3-127. A. Prior to the adoption of a resolution by the local school district board of education as required in subsection A of Section 3-126 of this title, the local board of education shall provide for a period of public review and comment on the proposed educational improvement plan and shall notify and allow comment from the district bargaining agent of the plan. If no bargaining agent exists for that district, the teachers directly effected affected shall be notified and allowed to make comments. All comments, recommendations, and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

- B. Each educational improvement plan shall be approved by the State Board of Education before implementation.
- C. Approval of a plan shall be for no longer than three (3) years. If a plan is approved, the school district shall be required to submit an annual report and the Board shall provide for an annual assessment of the plan.
- D. The Board shall notify the Speaker of the House of Representatives and the President Pro Tempore of the Senate of the

approval of plans on a quarterly basis and shall provide the Speaker and the President Pro Tempore with copies of the annual reports and assessments.

- E. If the Board determines through the annual assessment process that the school district is not complying with the requirements of the Educational Deregulation Act or is not meeting the goals of the plan, it shall first provide notice to the district of its findings. If the school district does not come into compliance or take action to meet the goals of the plan, the Board shall withdraw approval and terminate the plan.
- SECTION 4. AMENDATORY 70 O.S. 2021, Section 3-129.3, is amended to read as follows:
- Section 3-129.3. A. 1. A public school, zone, or district may submit to its school district board of education an empowerment plan as described in subsection C of this section.
- 2. A school district board of education shall receive and review each empowerment plan submitted pursuant to paragraph 1 of this subsection. The school district board of education shall either approve or disapprove the empowerment plan within sixty (60) days after receiving the plan.
- 3. If the school district board of education rejects the plan, it shall provide to the public school, zone, or district that submitted the plan a written explanation of the basis for its

decision. A public school, zone, or district may resubmit an amended empowerment plan at any time after denial.

- 4. If the school district board of education approves the plan, it shall proceed to seek approval of the school, zone, or district as an empowered school, zone, or district pursuant to Section 6 of this act Section 3-129.6 of this title.
- B. A school district board of education may initiate and collaborate with one or more public schools of the school district to create one or more empowerment plans, as described in subsection C of this section. In creating an empowerment plan the school district board of education shall ensure that each public school that would be affected by the plan has the opportunity to participate in the creation of the plan.
- C. Each empowerment plan shall include the following information:
- 1. A statement of the mission of the school, zone, or district and why designation as an empowered school, zone, or district would enhance the ability of the school, zone, or district to achieve its mission;
- 2. A description of the innovations the school, zone, or district would implement, which may include, but not be limited to, innovations in school staffing, curriculum and assessment, class scheduling, use of financial and other resources, and faculty recruitment, employment, evaluation, and compensation;

- 3. A listing of the programs, policies, or operational documents within the school, zone, or district that would be affected by the innovations identified by the school, zone, or district and the manner in which they would be affected. The programs, policies, or operational documents may include, but not be limited to:
  - a. the research-based educational program to be implemented,
  - b. the length of school day and school year,
  - c. the student promotion and graduation policies to be implemented,
  - d. the assessment plan,
  - e. the proposed budget, and
  - f. the proposed staffing plan;
- 4. A description of any statutory, regulatory, or district policy requirements that would need to be waived for the school, zone, or district to implement the identified innovations;
- 5. A description of any provision of the collective bargaining agreement in effect for the personnel at the school, zone, or district that would need to be waived for the school, zone, or district to implement its identified innovation;
- 6. An identification of the improvements in academic performance that the school, zone, or district expects to achieve in implementing the innovations;

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efficiencies, if any, the school, zone, or district expects to achieve in implementing the identified innovations; 8. 7. Evidence that both a majority of the administrators and a

7. 6. An estimate of the cost savings and increased

- majority of the teachers employed at the school, zone, or district approve the empowerment plan and consent to the designation as an empowered school, zone, or district. The determination of approval and consent of the plan shall be obtained by means of a secret ballot vote;
- 9. 8. A statement of the level of support for designation as an empowered school, zone, or district demonstrated by the other persons employed at the school, zone, or district, the students and parents of students enrolled in the school, zone, or district, and the community surrounding the school, zone, or district; and
- 10. 9. Any additional information required by the school district board of education of the school district in which the empowerment plan would be implemented.
- Each plan for creating an empowered school zone or district whether submitted by a group of public schools or created by a school district board of education through collaboration with a group of public schools, shall also include the following additional information:
- 1. A description of how innovations in the schools in the empowered school zone or district would be integrated to achieve

results that would be less likely to be accomplished by each school working alone; and

- 2. An estimate of any economies of scale that would be achieved by innovations implemented jointly by the schools within the empowered school zone or district.
- E. No employee of a school, zone, or district shall be discriminated against by the school district board of education, the superintendent of the school district, or any other administrative officer of the school district or by any employee organization, an officer of the organization, or a member of the organization for exercising or not exercising the rights provided for under the Empowered Schools and School Districts Act. An employee of a school district or an officer or member of an employee organization shall be prohibited from impeding, restraining, or coercing an employee of a school, zone, or district from exercising the rights provided for under the act or causing an employer to impede, restrain, or coerce an employee from exercising the rights provided for under the act.

  SECTION 5. AMENDATORY 70 O.S. 2021, Section 3-135, is

amended to read as follows:

Section 3-135. A. The sponsor of a charter school shall enter

into a written contract with the governing body of the charter school. The contract shall incorporate the provisions of the charter of the charter school and contain, but shall not be limited to, the following provisions:

- 1. A description of the program to be offered by the school which complies with the purposes outlined in Section 3-136 of this title:
  - 2. Admission policies and procedures;
- 3. Management and administration of the charter school<sub>7</sub> including that a majority of the charter governing board members are residents of the State of Oklahoma this state and meet no less than quarterly in a public meeting within the boundaries of the school district in which the charter school is located or within the State of Oklahoma this state in the instance of multiple charter school locations by the same sponsor;
- 4. Requirements and procedures for program and financial audits;
- 5. A description of how the charter school will comply with the charter requirements set forth in the Oklahoma Charter Schools Act;
  - 6. Assumption of liability by the charter school;
  - 7. The term of the contract;
- 8. A description of the high standards of expectation and rigor for charter school plans and assurance that charter school plans adopted meet at least those standards;
- 9. Policies that require that the charter school be as equally free and open to all students as traditional public schools;

- 10. Procedures that require students enrolled in the charter school to be selected by lottery to ensure fairness if more students apply than a school has the capacity to accommodate;
- 11. Policies that require the charter school to be subject to the same academic standards and expectations as existing public schools; and
- 12. A description of the requirements and procedures for the charter school to receive funding in accordance with statutory requirements and guidelines for existing public schools.
- B. A charter school shall not enter into an employment contract with any teacher or other personnel until the charter school has a contract with a sponsoring school district. The employment contract shall set forth the personnel policies of the charter school; including, but not limited to, policies related to certification, professional development, evaluation, suspension, dismissal and nonreemployment, sick leave, personal business leave, emergency leave, and family and medical leave. The contract shall also specifically set forth the salary, hours, fringe benefits, and work conditions. The contract may provide for employer-employee bargaining, but the charter school shall not be required to comply with the provisions of Sections 509.1 through 509.10 of this title. The contract shall conform to all applicable provisions set forth in Section 3-136 of this title.

Upon contracting with any teacher or other personnel, the governing body of the charter school shall, in writing, disclose employment rights of the employees in the event the charter school closes or the charter is not renewed.

No charter school may begin serving students without a charter contract executed in accordance with the provisions of the Oklahoma Charter Schools Act and approved in an open meeting of the sponsor. The sponsor may establish reasonable preopening requirements or conditions to monitor the start-up progress of newly approved charter schools and ensure that each school is prepared to open smoothly on the date agreed and to ensure that each school meets all building, health, safety, insurance, and other legal requirements for the opening of a school.

C. The performance provisions within the charter contract shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the evaluations of the charter school by the sponsor. The sponsor shall require a charter school to submit the data required in this section in the identical format that is required by the State Department of Education of all public schools in order to avoid duplicative administrative efforts or allow a charter school to provide permission to the Department to share all required data with the sponsor of the charter school. The

performance framework shall include indicators, measures, and metrics for, at a minimum:

- 1. Student academic proficiency;
- 2. Student academic growth;
- 3. Achievement gaps in both proficiency and growth between major student subgroups;
  - 4. Student attendance;

- 5. Recurrent enrollment from year to year as determined by the methodology used for public schools in Oklahoma;
- 6. In the case of high schools, graduation rates as determined by the methodology used for public schools in Oklahoma;
  - 7. In the case of high schools, postsecondary readiness;
  - 8. Financial performance and sustainability; and
- 9. Governing board performance and stewardship, including compliance with all applicable laws, regulations, and terms of the charter contract.
- D. The sponsor shall not request any metric or data from a charter school that it does not produce or publish for all school sites in the district or under its sponsorship, unless the metric or data is unique to a charter school.
- E. A charter contract may provide for one or more schools by an applicant to the extent approved by the sponsor and consistent with applicable law. An applicant or the governing board of an applicant may hold one or more charter contracts. Each charter school that is

part of a charter contract shall be separate and distinct from any other charter school under the same charter contract.

SECTION 6. AMENDATORY 70 O.S. 2021, Section 5-113.1, is amended to read as follows:

Section 5-113.1. A. Except as otherwise provided in this section, no person may be employed or put under contract by a school district if that person is related to a member of the board of education of that school district within the second degree of consanguinity or affinity. A teacher or employee already under contract to or otherwise employed by the school district at the time the relationship is established may continue in said employment. Except as otherwise provided, a board member already serving at the time the relationship is established may serve out the term for which the member was elected but shall not be eligible to be a candidate for or serve successive terms of office for which the member may be elected.

B. The provisions of this section shall not prevent a board member from serving successive terms of office if otherwise eligible under the provision of Section 5-113 of this title. No member of the board of education who has resigned from the board before the term of the person has expired may be reappointed to the board to complete the remainder of the term if a teacher or employee related to the resigned member of the board within the second degree of

consanguinity or affinity was put under contract or otherwise employed by the school district after the board member resigned.

- C. The provisions of this section shall not prevent a person who is related to a member of the board of education within the second degree of consanguinity or affinity from being employed by the school district as a substitute teacher pursuant to the provisions of Section 6-105 of this title or as a temporary substitute support employee if the school district has an Average Daily Membership average daily membership (ADM) of less than five thousand (5,000).
- D. The provisions of this section shall not prevent a person who is related to a member of the board of education within the second degree of consanguinity or affinity from being employed by the school district if the school district has an Average Daily

  Membership average daily membership (ADM) of less than four hundred (400) and the board of education has adopted a policy providing for such employment.
- E. Any member of a board of education who is related to a teacher or other employee of the district within the second degree of consanguinity or affinity shall not attend or participate in any regular or executive session of the board held to consider any personnel matter or litigation relating to said teacher or employee. The member may vote on collective bargaining agreements or the renewal of contracts as a group if the vote is necessary to form a

quorum of the board of education members. If more than one member of the board of education is related to a teacher or employee, only the minimum number of those members which is necessary to form a quorum shall be allowed to vote. Each board of education so affected shall adopt a written policy establishing procedures on when such a member may vote on the renewal of contracts excollective bargaining agreements.

- F. Any member of a board of education who violates the provisions of this section shall be subject to the penalties prescribed by Sections 485 and 486 of Title 21 of the Oklahoma Statutes.
- SECTION 7. AMENDATORY 70 O.S. 2021, Section 5-117.5, is amended to read as follows:

Section 5-117.5. A. The board of education of each school district in this state shall provide a health insurance plan for the employees of the school district. School districts may obtain health and dental insurance coverage as provided for in the State and Education Employees Group Insurance Act or may obtain other health insurance coverage. Any school district that does not participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act shall obtain health insurance coverage for the employees which provides open enrollment, and provide for the continuation of health insurance coverage, including supplemental Medicare insurance coverage, for

those district employees who retire from said the district after September 30, 1991, with a vested benefit in the Teachers' Retirement System of Oklahoma. A retired person who begins receiving benefits from the Teachers' Retirement System of Oklahoma after September 30, 1991, who retires from a school district that provides other health insurance coverage, and who elects to continue said health insurance coverage shall pay to the school district the premium rate for the health insurance minus an amount equal to the premium rate of the Medicare supplement or the amount determined pursuant to subsection (4) of Section 1316.3 of Title 74 of the Oklahoma Statutes, whichever is less, which shall be paid by the Teachers' Retirement System of Oklahoma to the school district. The school district shall remit to the health insurance coverage provider the total premium due less any uncollected amounts payable from retired school district employees or their qualified survivors.

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B. A school district that participates in health insurance coverage other than the health insurance plan offered by the State and Education Employees Group Insurance Act shall not be required to pay any portion of the premiums for the employees or the dependents of the employees of said the school district, except as may otherwise be provided by law. Unless a school district negotiates an agreement with its employees regarding health insurance pursuant to Sections 509.1 through 509.9 of this title, and to the extent that the agreement provides for the members of the recognized

bargaining unit, a A school district that participates in health insurance coverage other than the health insurance plan offered by the State and Education Employees Group Insurance Act is shall be prohibited from acquiring additional or supplemental health or dental insurance for any board member, school superintendent, or any other employee which is not available to all employees of said the district, and said the school district shall not pay a greater portion of the employee or dependent premium for any health or dental insurance plan or plans provided by said the school district on behalf of any board member, school superintendent, or employee than that portion paid on behalf of all participating employees of said the district.

C. If a school district obtains health insurance coverage from a source other than through the State and Education Employees Group Insurance Act, the employees of the school district who would be eligible to participate in the health and dental plans may require the board of education of the school district to call an election to allow said the employees to vote as to whether the school district shall participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act. Upon the filing with the board of education of a petition calling for such an election which is signed by no less than thirty percent (30%) of the eligible employees of the school district, the board of education shall call an election for the purpose of determining

whether the school district shall participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act. The election shall be held within thirty (30) days of the filing of the petition. If a majority of those eligible employees voting at the election vote to participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act, the board of education of the school district shall apply for such participation within thirty (30) days of the election.

- D. If a school district does not have any health insurance coverage of the type required by this section, that school district shall immediately be enrolled in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act.
- E. A carrier providing health insurance coverage for employees of a school district health insurance group which replaces a previous carrier for such school district employees shall provide coverage for each retired employee who is receiving a benefit or terminates employment with a vested benefit from the Teachers' Retirement System of Oklahoma and who is enrolled in the health insurance group by the previous carrier at the time the previous carrier providing health insurance coverage is replaced.

  Notwithstanding any provision in this section to the contrary, any person who retires pursuant to the provisions of the Teachers'

Retirement System of Oklahoma prior to May 1, 1993, or terminates service with a vested benefit, pursuant to the provisions of the Teachers' Retirement System of Oklahoma prior to May 1, 1993, may continue to participate in the health and dental plans authorized by the provisions of the State and Education Employees Group Insurance Act.

- F. In the event a school district ceases to exist, the assets and duties of said school district are transferred to one or more other school districts, said other school district or districts do not agree to employ all of the former employees of the school district that is ceasing to exist, and said former employees who are not being reemployed have rights under federal or state law to continue group insurance coverage, the school district receiving all or a portion of the assets and duties of the annexing school district having the largest general fund revenue for the most recent preceding fiscal year for which data is available shall provide group insurance coverage to said former employees not being retained during the period as required by law.
- G. Any member of a district board of education who terminates service on or after July 1, 2002, who has served ten (10) or more years as a district board of education member in this state, and who is participating at the time of termination in a health and/or dental insurance plan offered by the school district, may elect upon termination of such service to continue participation in the health

and/or dental insurance plan that the member was participating in at the time of termination. The election provided in this subsection shall be made within thirty (30) days from the date of the school board member's termination of service. The school board member shall pay the full cost of the insurance premium for such aftertermination coverage at the rate and pursuant to the terms and conditions of such the health and/or dental plan.

SECTION 8. AMENDATORY 70 O.S. 2021, Section 6-101.42, is amended to read as follows:

Section 6-101.42. A. For the 2018-19 school year, each school district shall provide to every support employee a wage increase over the base amount the employee earned during the 2017-18 school year if the support employee is employed by the same school district for the 2018-19 school year in the amount of One Thousand Two Hundred Fifty Dollars (\$1,250.00). The dollar amount of salary increase authorized by this subsection shall be prorated based upon the number of total hours of work performed by a full-timeequivalent support employee.

В. The increase prescribed by this section shall be in addition to any other compensation and fringe benefits provided by the district, or mandated by law or collective bargaining agreement, unless the hours or duties of the support employee are reduced proportionately.

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SECTION 9. AMENDATORY 70 O.S. 2021, Section 14-108.1, is amended to read as follows:

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Section 14-108.1. A. The board of education of each technology center school district in this state shall provide a health insurance plan for the employees of the technology center school district. Technology center school districts may obtain health and dental insurance coverage as provided for in the State and Education Employees Group Insurance Act or may obtain other health insurance coverage. Any technology center district that does not participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act shall obtain health insurance coverage for the employees which provides open enrollment, and provide for the continuation of health insurance coverage, including supplemental Medicare insurance coverage, for those district employees who retire from said the district after September 30, 1991, with a vested benefit in the Teachers' Retirement System of Oklahoma. A retired person who begins receiving benefits from the Teachers' Retirement System of Oklahoma after September 30, 1991, who retires from a technology center school district that provides other health insurance coverage, and who elects to continue said health insurance coverage shall pay to the technology center school district the premium rate for the health insurance minus an amount equal to the premium rate of the Medicare supplement or the amount determined pursuant to subsection (4) of Section 1316.3 of

Title 74 of the Oklahoma Statutes, whichever is less, which shall be paid by the Teachers' Retirement System of Oklahoma to the technology center school district. The technology center school district shall remit to the health insurance coverage provider the total premium due less any uncollected amounts payable from retired technology center school district employees or their qualified survivors.

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B. A technology center school district that participates in health insurance coverage other than the health insurance plan offered by the State and Education Employees Group Insurance Act shall not be required to pay any portion of the premium for the employees or the dependents of the employees of said the school district. Unless a school district negotiates an agreement with its employees regarding health insurance pursuant to Sections 509.1 through 509.9 of this title, and to the extent that the agreement provides for the members of the recognized bargaining unit, a A technology center school district that participates in health insurance coverage other than the health insurance plan offered by the State and Education Employees Group Insurance Act is prohibited from acquiring additional or supplemental health or dental insurance for any board member, superintendent, or any other employee which is not available to all employees of <del>said</del> the district, and <del>said</del> the technology center school district shall not pay a greater portion of the employee or dependent premium for any health or dental insurance

plan or plans provided by said the technology center school district on behalf of any board member, superintendent, or employee than that portion paid on behalf of all participating employees of said the district.

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C. If a technology center school district obtains health insurance coverage from a source other than through the State and Education Employees Group Insurance Act, the employees of the technology center school district who would be eligible to participate in the health and dental plans may require the board of education of the technology center school district to call an election to allow said employees to vote as to whether the technology center school district shall participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act. Upon the filing with the board of education of a petition calling for such an election which is signed by no less than thirty percent (30%) of the eligible employees of the technology center school district, the board of education shall call an election for the purpose of determining whether the technology center school district shall participate in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act. The election shall be held within thirty (30) days of the filing of the petition. If a majority of those eligible employees voting at the election vote to participate in the health and dental insurance plans offered through the State

and Education Employees Group Insurance Act, the board of education of the technology center school district shall apply for such participation within thirty (30) days of the election.

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- D. If a technology center school district does not have any health insurance coverage of the type required by this section, that the technology center school district shall immediately be enrolled in the health and dental insurance plans offered through the State and Education Employees Group Insurance Act.
- A carrier providing health insurance coverage for employees Ε. of a technology center school district health insurance group which replaces a previous carrier for such technology center school district employees shall provide coverage for each retired employee who is receiving a benefit or terminates employment with a vested benefit from the Teachers' Retirement System of Oklahoma and who is enrolled in the health insurance group by the previous carrier at the time the previous carrier providing health insurance coverage is replaced. Notwithstanding any provision in this section to the contrary, any person who retires pursuant to the provisions of the Teachers' Retirement System of Oklahoma prior to May 1, 1993, or terminates service with a vested benefit, pursuant to the provisions of the Teachers' Retirement System of Oklahoma prior to May 1, 1993, may continue to participate in the health and dental plans authorized by the provisions of the State and Education Employees Group Insurance Act.

F. In the event a technology center school district ceases to exist, the assets and duties of said the technology center school district are transferred to one or more other technology center school districts, said other technology center school district or districts do not agree to employ all of the former employees of the technology center school district that is ceasing to exist, and said former employees who are not being reemployed have rights under federal or state law to continue group insurance coverage, the annexing technology center school district having the largest general fund revenue for the most recent preceding fiscal year for which data is available shall provide group insurance coverage to said the former employees not being retained during the period as required by law.

SECTION 10. AMENDATORY 70 O.S. 2021, Section 509.11, is amended to read as follows:

Section 509.11. A. No school district, or employee of a school district, or employee organization shall deny by any means, including a collective bargaining agreement, a statewide professional educators' association equal access to employees of the school district, to the same extent that access is granted to other educators' associations. For purposes of this section, access shall include, but is not limited to:

 Setting up informational tables at in-service or other similar teacher meetings;

2. Speaking at in-service or other similar teacher meetings;

- 3. Distributing information in school mail boxes or through the school e-mail system;
- 4. Utilizing school district meeting rooms during nonworking hours;
- 5. Representing the interests of employees in employment matters, when requested by the employee;
  - 6. Posting information on school district bulletin boards; and
  - 7. Utilizing school district printing services.
- B. Any association which utilizes school district facilities or services shall reimburse the district for any costs incurred by the district.
- SECTION 11. AMENDATORY 70 O.S. 2021, Section 1210.544, is amended to read as follows:
- Section 1210.544. A. Notwithstanding any other provision of law, the State Board of Education shall establish a process to identify schools in the state that are listed as in need of improvement in accordance with 20 U.S.C., Section 6301 et seq. A school district board of education with a school identified as being among the schools in the state that are in need of improvement shall implement a locally developed, evidence-based intervention model for the school site determined by the Board to be low performing
- B. 1. Consistent with 20 U.S.C., Section 6301 et seq., for schools that are identified for school improvement by the Board for

four (4) consecutive years, the district board of education shall seek support from the State Department of Education. Such support may include academic intervention, professional development, restructuring of the governance arrangement of the school, or any other plan that is reasonably calculated to improve student academic achievement in the school. State support plans shall be designed to provide a substantial assurance of enabling the school to appropriately serve all students. If after two (2) years of implementing the state support plan, improvements to student achievement remain insufficient and, in accordance with 20 U.S.C. Section 6301 et seq., the school continues to be identified by the Board as low performing, the Board may exercise the option of assuming control of the school as provided for in this subsection.

- 2. If the Board assumes control of a school, the Board shall retain all funds that otherwise would have been allocated to the school district based on the average daily membership of the school which shall be used to operate the school.
- C. 1. A district board of education for a district with an average daily membership of more than 30,000 thirty thousand

  (30,000) which implements an alternative governance arrangement as provided for in this section may utilize the following procedures, upon approval of the district board and concurrence of the executive committee of the appropriate local bargaining unit:

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- a. any teacher not retained at the school site shall be given status as a full-time substitute teacher within the school district for a period of not to exceed two (2) years,
- b. if the teacher is not offered a contract teaching position at a school in the district within the twoyear period specified in subparagraph a of this paragraph, the district board shall be authorized to not reemploy the teacher, and
- c. the district board shall designate trained, certified, instructional staff to provide teacher support, development, and evaluation, which may include certified personnel other than administrators.
- 2. Any actions taken pursuant to this subsection shall not be subject to the Teacher Due Process Act of 1990. The decision by the district board for renewal or nonrenewal shall be final.
- 3. For purposes of this subsection, a full-time substitute teacher shall perform the duties assigned by the district superintendent and shall continue to receive the same salary, benefits, and step increases that the teacher would otherwise be entitled to for the time period the teacher serves as a full-time substitute.
- D. 1. Each school district subject to the provisions of subsection B of this section shall submit a plan for compliance with

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    this section to the State Department of Education, in a manner
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    prescribed by the Department.
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        2. The State Department of Education shall annually submit a
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    report of the district plans received as provided in paragraph 1 of
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    this subsection to the members of the <del>Senate and House Education</del>
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    Committees education committees of the Senate and House of
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    Representatives.
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        SECTION 12. REPEALER
                                      70 O.S. 2021, Sections 3-129.8, 18-
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    114.8, 509.1, 509.2, 509.2a, 509.3, 509.6, 509.7, 509.8, 509.9, and
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    509.10, are hereby repealed.
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        SECTION 13. This act shall become effective July 1, 2023.
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        SECTION 14. It being immediately necessary for the preservation
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    of the public peace, health, or safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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